





ACTIVITY BOOK FOR CHILDREN (3-4 YEARS)



Ministry of Women and Child Development Government of India New Delhi

SEPTEMBER, 2017



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What is this activity books all about?

This is a prototype of an activity book which can be used as a guide while developing state specific activity books for 3-4 year old children. This prototype includes worksheets which support the development of the motor, creative and cognitive skills for young children. This activity book covers the progression of concepts and skills that are age and developmentally appropriate.

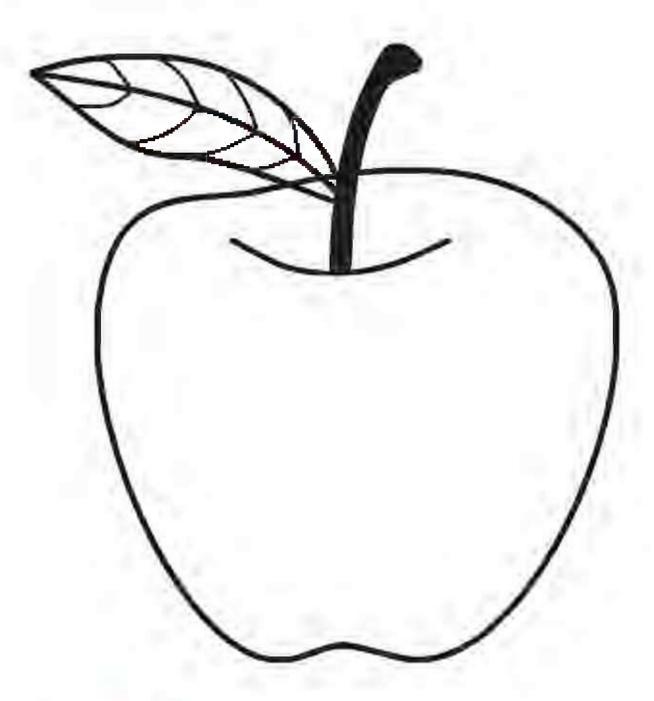
Adaptation guidelines

- States should a ign. His activity book with one state ECE confordum.
- Activities should be planted to reinforce spiral and graded learning while entering to all
 domains and skills.
- 3). Contextually relevant pictures, letters and words may be added during adaptation.
- Intemperating them as in every activity sheet is numerossany.
- 6 The Anganwadi Werker should be given orientation during training on the content of the activity book and how it can be used in the classroom to fuster antidren's learning and development needs, nation a substitute for but as a supplement to other interactive group, and individual activities.
- 6) The assessment cards should be haked with the activity book so that Angarwari Worker can observe some related indicators and use the child's our puctor assessment, in addition to other forms of accessment.

Do's and Don'ts in use of activity books (For Anganwadi Worker)

- Decree note that activity book should not be seen as a replacement of class room processes, but only as a means to reinforce concepts. Children learn concepts and vocabulary through a process of first engaging with the environment, with objects, with other persons and with materials through concrete activities and experiences. Their only can they enunction space learning to the next level by engaging with symbolic representation of these objects/experiences through pictures and symbols, for which activity books are helpful.
- Its floatible and conduct a given activity according to the child's needs and pace of legating.
- 3) Please don't force young children to complete the worksheet neatly or within a stipulated time. Allow them to do their best in their own preferred way, since each child has different interests and abilities.
- It is advised not to use activity books every day. Two worksheets per week are enough to or gageyour gehildren.
- \mathbf{G}_{i}^{k} Talk about the worksheet first and give clear instructions to children.
- 6) Please show the activity books to parents which will help them gain an understanding of an age appropriate program as well as insights on their child's programs.
- V) Do not grade children er allocate marks since the child should not feel that they are being lested while working on the activity book.

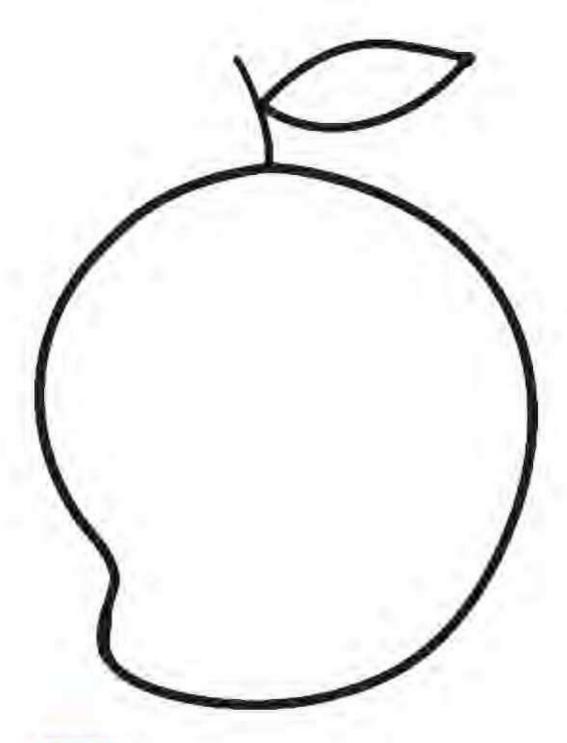
Colouring



Instructions

- Introduce and falls to the duff about apples.
- Adulte child to examine planta of the apple.

Colouring





- Introduce and talk to the ellibliah and margaret
 Ask the child to an our the picture of the margo.

Free drawing



- Auferfreichfichte des wertening seine Feele like.
- Year of the nemicrofiche object drawn by the child and talk to herefront about it.

Perenta Signature

(a)

AWW Signature

Date	

Concept of Distance



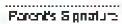








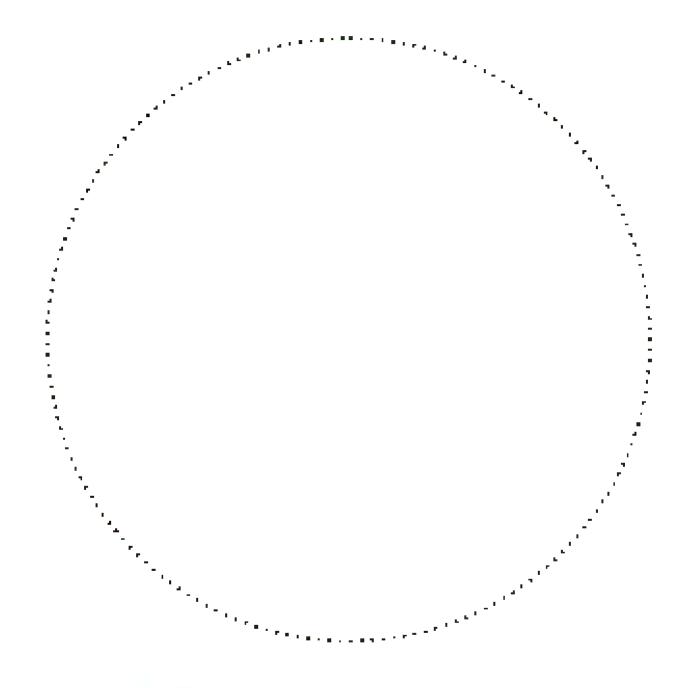
- Introduce and talk about of sets of pictures to the cliffs
- Not the drild to sinde the pier main which the crow is closed to trasput.
- Assette child to ancie the picture in which buffer(yes thriver away from the flower.





AWW Skinchire

Trace and Colour





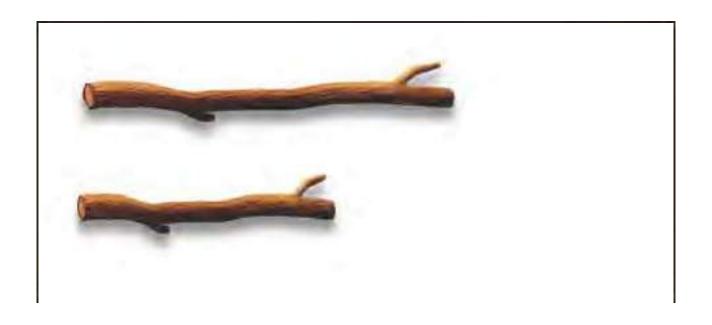
- Introduce the shoot number child.
- Assume about to discover the porture by joining the dots and colour the signs.

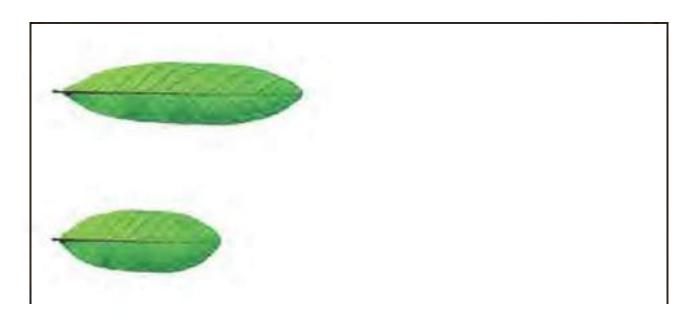
Parents Signature

5

AWW Signature

Concept of Length







- Introduce and to kinheat hoth sets of cictures to the child.
- Ask in obtails to revolving picture of the short bornship
- Add the child to decis the partire of the long lend.

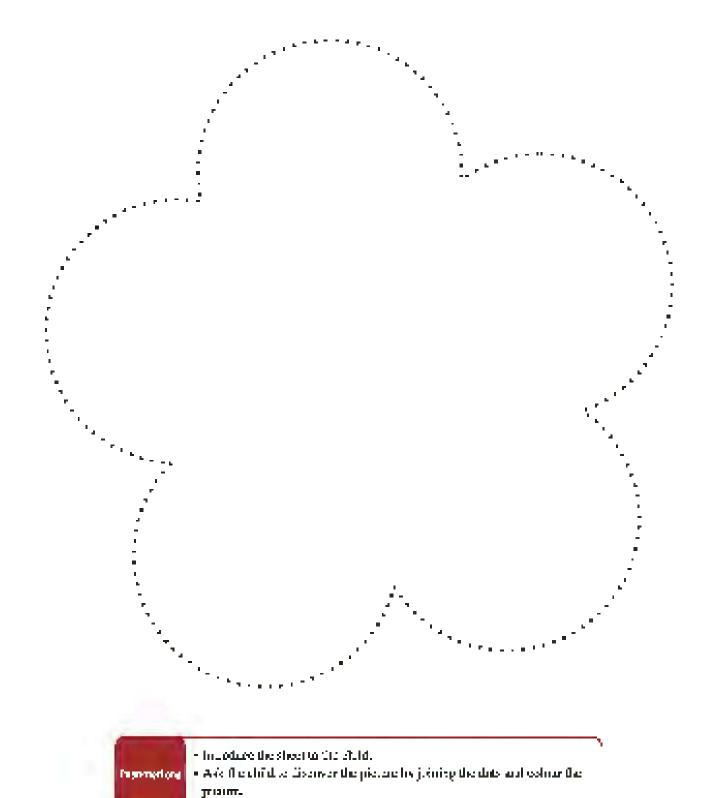
Collage Work



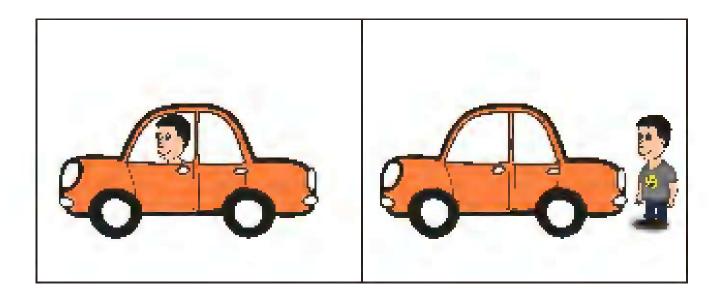


- Introduce and talk about confidences to the cuit.
- τ Ask the child to passe entire in the pretine of the end. Those,

Trace and Colour



Concept of Space







- Introduce and tills about hellisets of pictures to the slidd.
- Ask he elablameirele fre premer in which frem un is sin ag in the ear.
- Agk the abituling girals are ground in subspictor, faults are diagrids the cashed

Free drawing



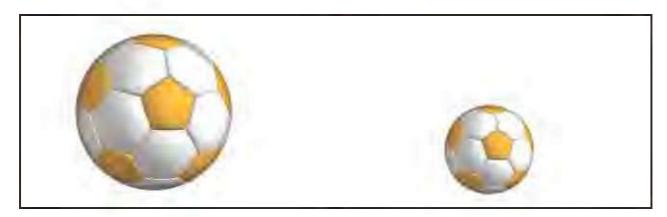
- Ask the child to craw any tring who feels tile.
- Wither the name of the object crawn by the child and talk to ben't m about it.

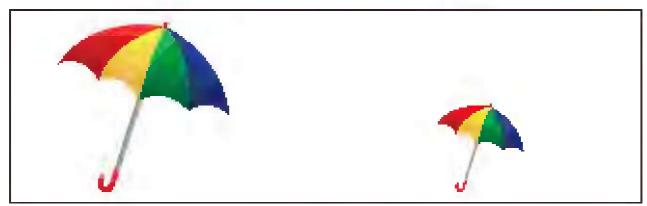
Parent's Signature

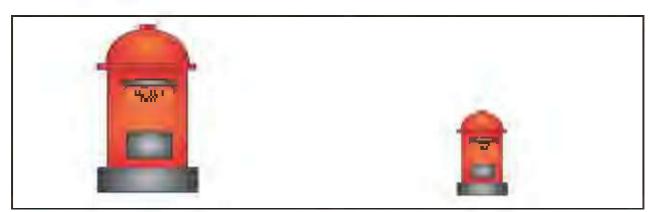
10

AWW Signature

Concept of Size



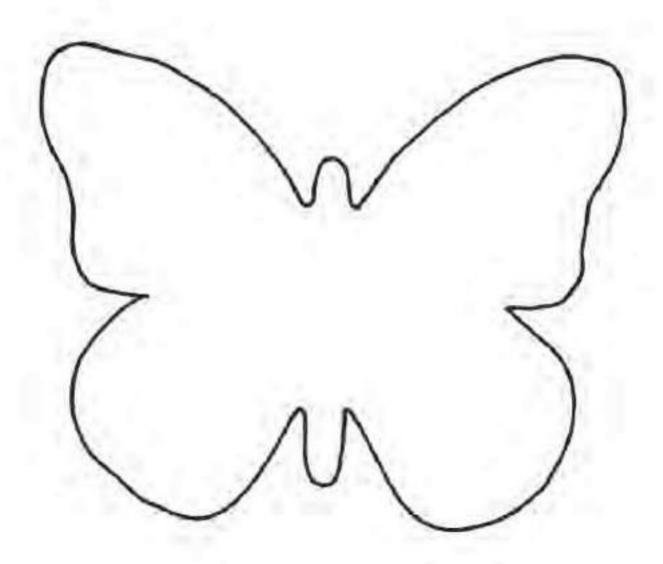






- ϵ Travalure and talk about all was of pictures to the child.
- Ack no shold in simila trippionment ha signal.
- Assume that to crede the protue of the small umbrells.
- A facture child to child eithe picture of the piguetter box.

Colouring





- Introduce and mile space buffers has no the child.
- $^{\circ}$ Additional filters are all the bases five

Perent's Signature



AVVM Signalure



Concept of Colour - Red



Instructions

- s fetrolice the colour rational afterdem red referentially assimble supportuge.
- Validationa all train exarcs above.
- Askaliz ch'ill a zinda dli of ha nal coloursi objects.

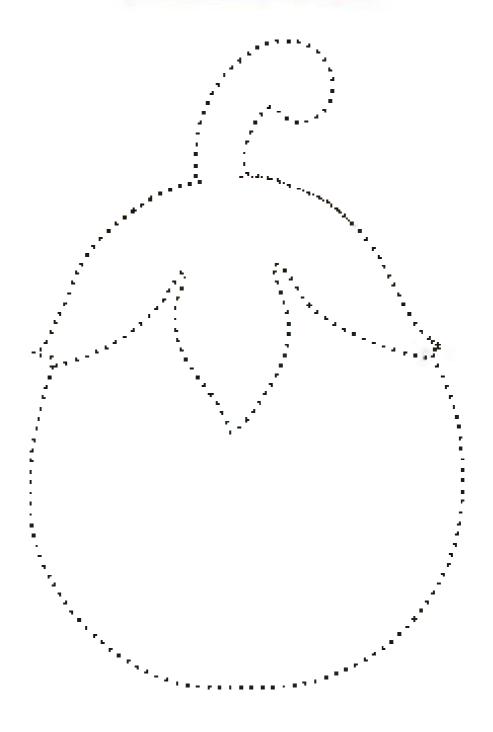
Parente Signature



AMW Signature



Tracing the Dots





- iniroduce the sheet to the child.
- Ask the child to the cover the picture by joining the document document.

Parent's Signature



AWW Signature

Sense of Taste















- Irom doza and rath about the tests of different freed frame,
- Age the child to rincle the floor items which are eguet,

Free drawing



- Aus therebild in Francismy himphobic Redelika.
- We not the name of the object drawn by the children talk to her/home about U.

N

Dale_____

Similar Object Matching











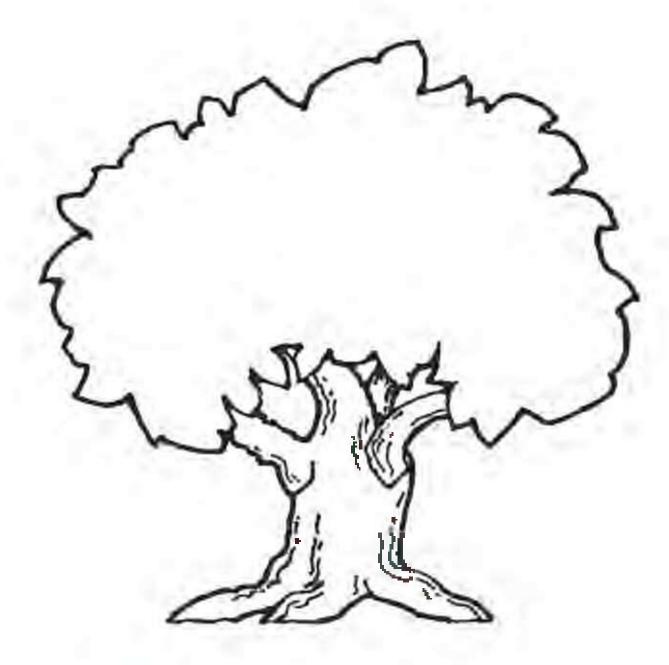






- Introduce all the pronter acone.
- Asketus theid to march similar looking objects.

Collage Work

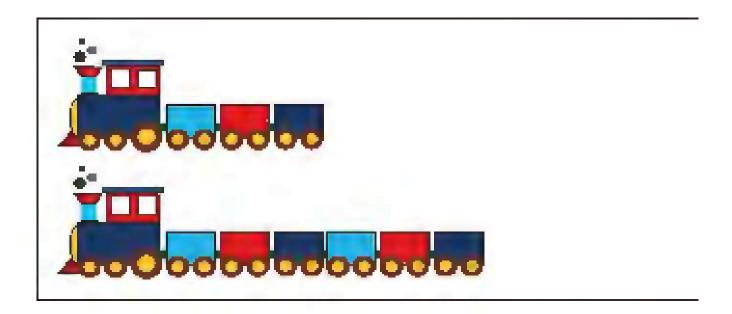


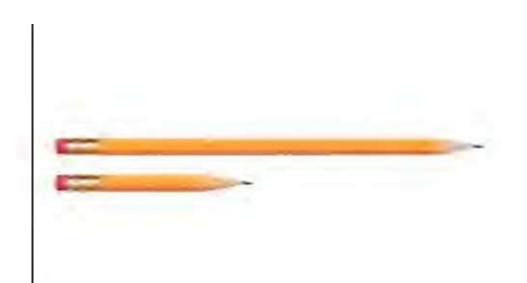


- Introduce and ralk about mees to the child
- ASE the shifts to tear and paste paper in the platter of the tree.

Cate_____

Concept of Length

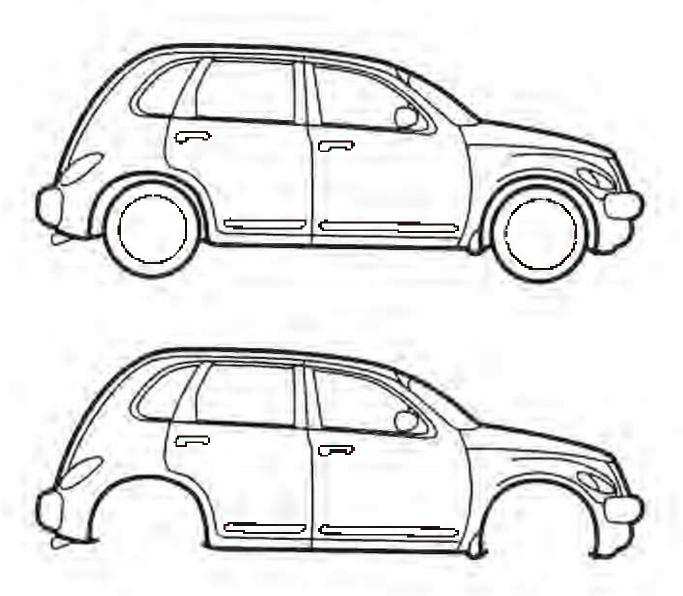






- To reduce and talk along hethrestand present to the child.
- Asserts also discussed by the long team.
- Ask the about to outle the short tenor.

Complete the Picture





- Introduce end tells cheart the picture of the earlier for child.
 Ask the child to specific differences in the own pictures are complice the incomplete dialme.



Concept of Thick and Thin



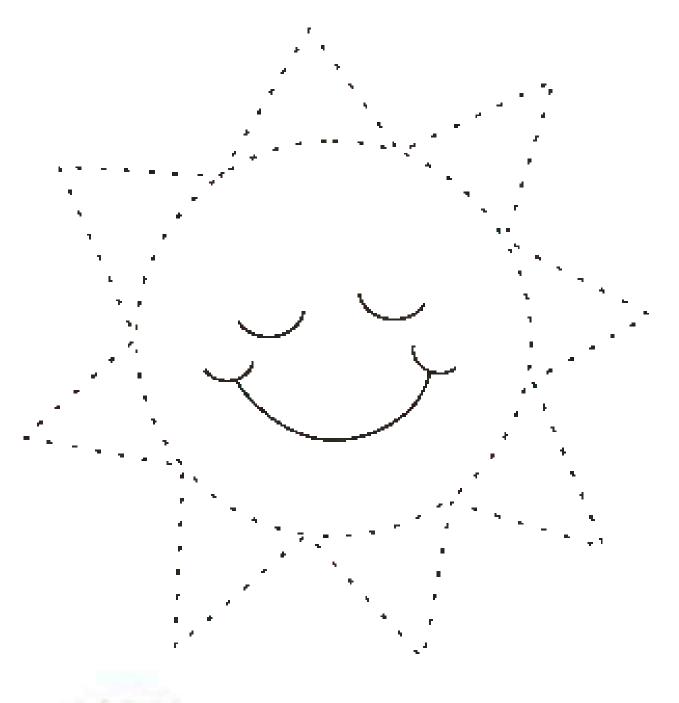






- Immodrate and followborn all sets of pictures to the child.
- Addition that to cliving the thick cruips.
- Ask the child to citate the thin tope.
- Ask Seehad a circle the thick ball is point.

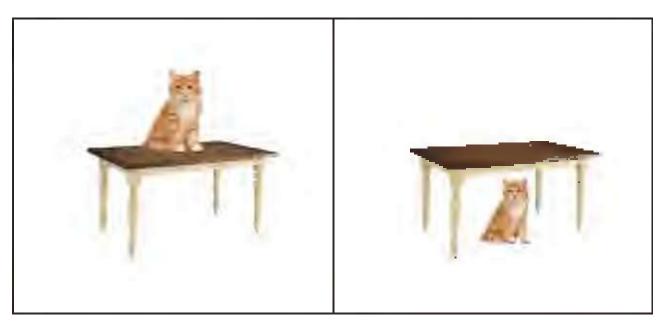
Trace and Colour

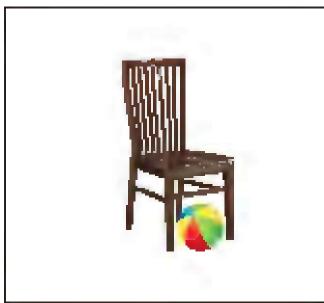


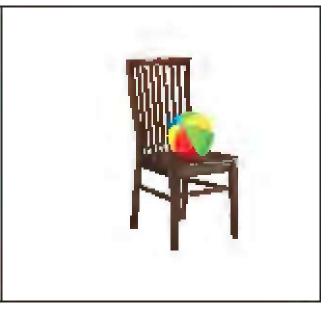


- Introduce the sheet so Neichfall.
- Ask the drild to discusse the picture by jurning the curs and colour.
 the picture

Concept of Space



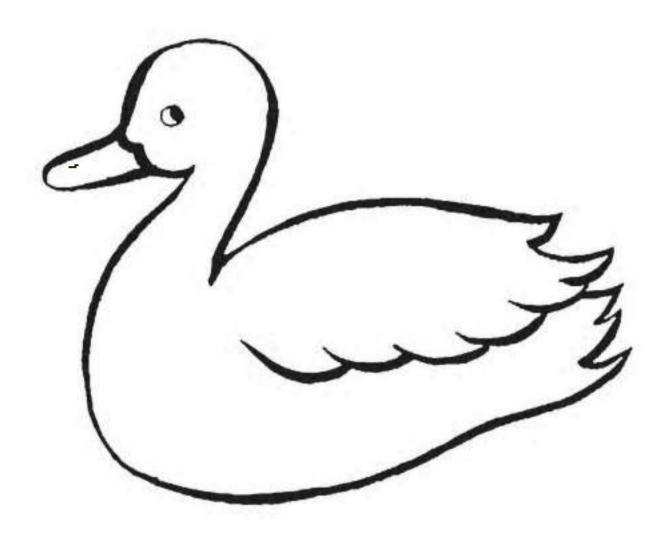




Contractions

- In reduce and talk alien, all sex of pictures to the drift!
- Assertion directions the program which there is is shown in take.
- Ask the shill to dutile the porture in which the ball is under the casin.

Thumb Printing

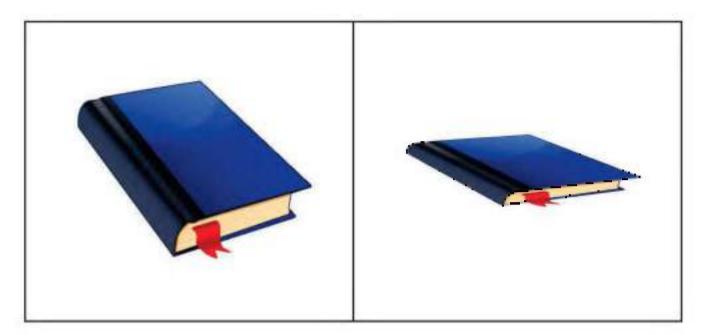




- transfer over taken the child shock ands.
- Ask the faild to put her his thresh is session in the sistare of the duff.

Date

Concept of Thick and Thin



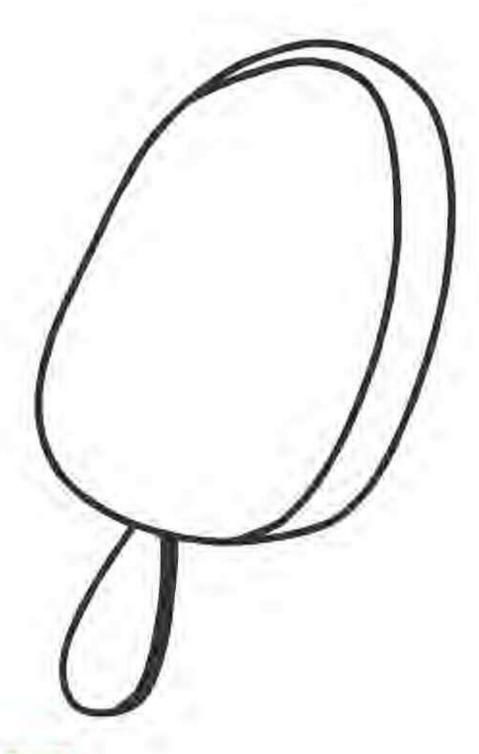


Jearectore

- Introduce and talk about all sets of pictures to the old it.
- Insurantisms in Ask the child to carolisthe thirds book,
 - Ask thoubile in under heiden rent a.

Date		

Colouring

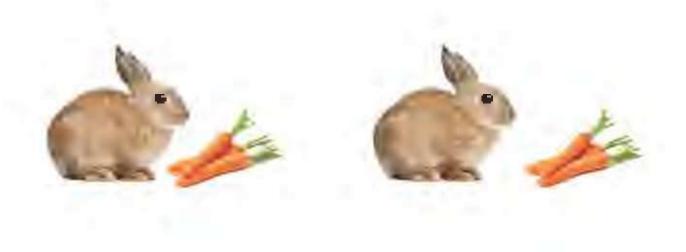




- Introduce and aik to the child about its cream.
 Ask for all historialism the gisture.



Concept of Distance









- Introduze und offenbour all satural pietures to the child.
- \bullet Ask thanks diagrams a the perturbin which the raphy is closer to the cornus.
- Audo the child to cardle the posture in which the best is farther recay from the area

Free drawing



- Ask the child to down membelies.
- Wither the narrows of the pody pairs drawn by the callid and falls to ben him. dieu, thest.

Parent's 8 gneture

AWW Elgnature

Concept of Colour - Blue





- Import on the colour blue and wik about the coloured precess in the supportuburgs.
- ToTe about all the plotters above.
- Ask Pephral a circle all af the blue on muse objecta.

Date_____

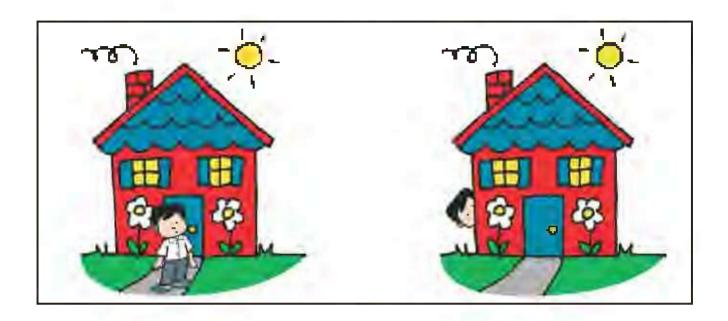
Collage Work





- latroface cut mili about conds to the call'd.
- Ask fleechild to paste soften in the picture of fleechaal.

Concept of Space



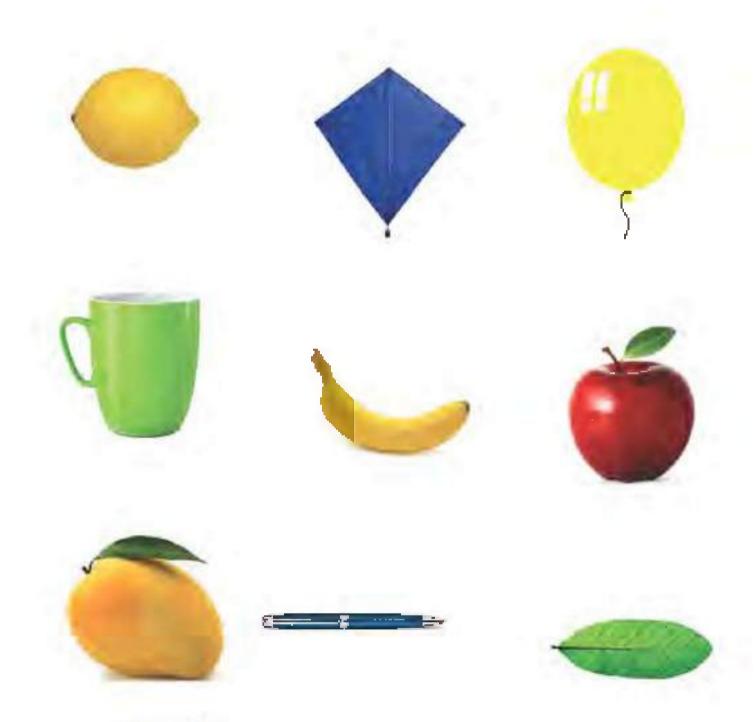






- e la traduce and celle altern, best-best-pictures, to file el ibil.
- Ask the defid or single the picture in which the key is standing labrief the larges.
- $^{\circ}$ Ask the child to circle the plante in which the chall is in front of the table, j

Concept of Colour - Yellow



Townshops

- Introduce the colour vellow and talk about vellow scioured potents in the surroundings.
- Talk about all the pictures above.
- Ask thought'd to virale all of the yellow coloured objects

Concept of Shape - Circle













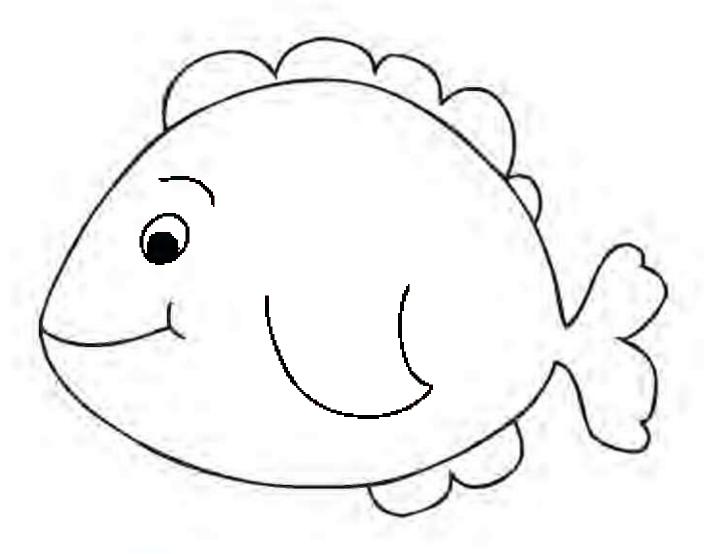


feetractions

- Immoduce the scape of a circle and talk about circular poverts in the surroundings.
- Ask the chief to fiel all of helpfulls alone.

Date	

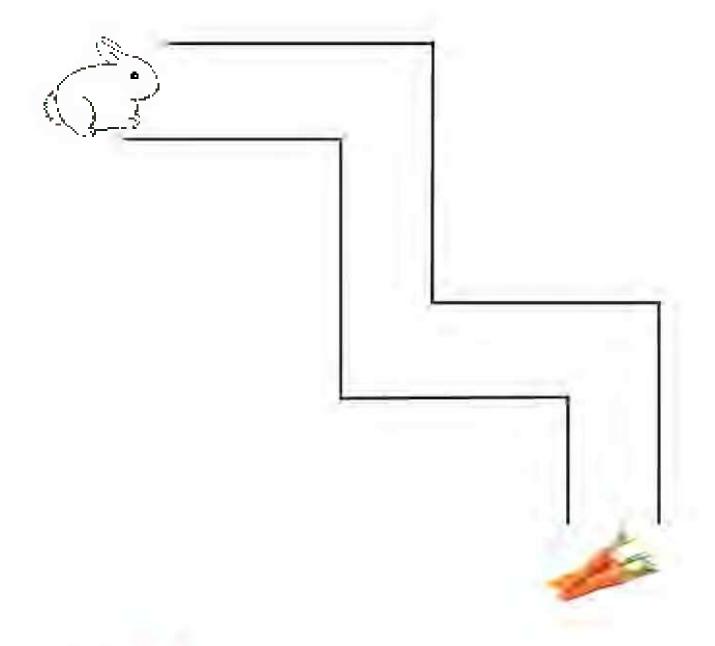
Thumb Printing





- Introduce and talk about fish to the child.
- Ask the child to put her? It's thurshings excious in the presume of the fish.

Problem Solving (Maze)





- Introduce the periods of the relative and the parallerance the mass.
- A startue child be take the mobile to the courtry through the both while not leading the benders.

Functional Association











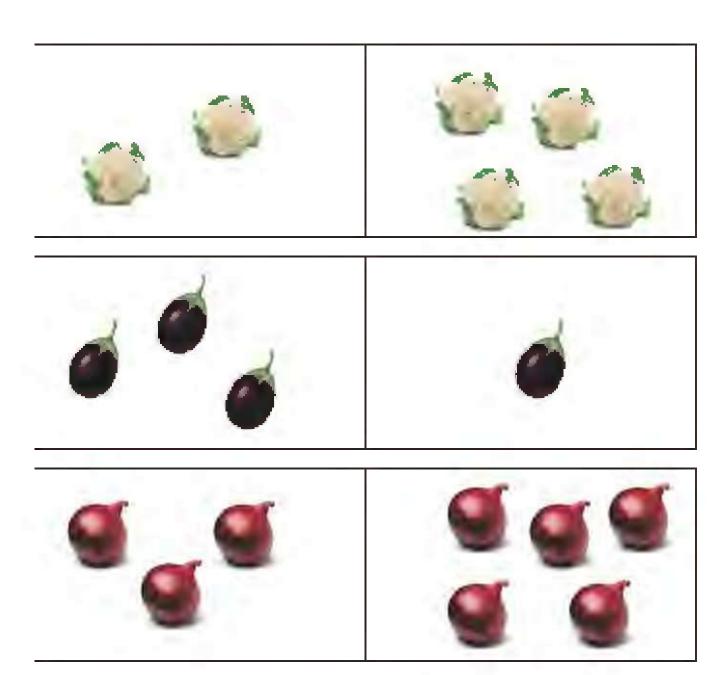




- Infroduce and relications on of the objects above.
- Ask the child to match the related associated chicese.



Concept of Numbers





- To realize and talk when all sex of pictures to the drift!
- Assumption of paints the promovith membraliftywark
- Assette abuild to coule the porture with less bing cas.
- $^{\rm h}$ Aux. It of third the circle (f) of posture with loss or in as,

Free drawing



- Ask fleichid a Lowerething she feels like
- When the number in the object dozen by the child switch to her/rm about
 it

78

Concept of Shape - Triangle





- To reduce the slage of a triangle and talk about triangular objects in the emperature.
- Assette abud to take all of the mangular objects above.

Date_____

Complete the Picture

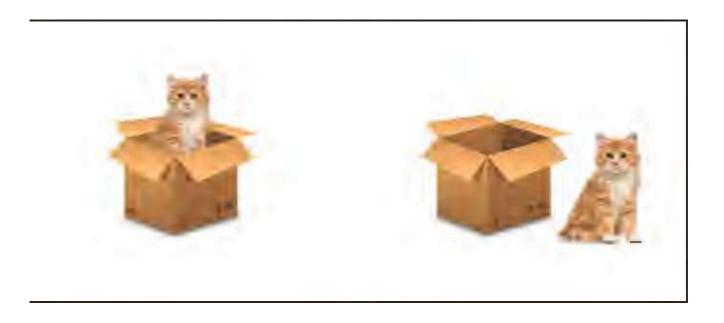


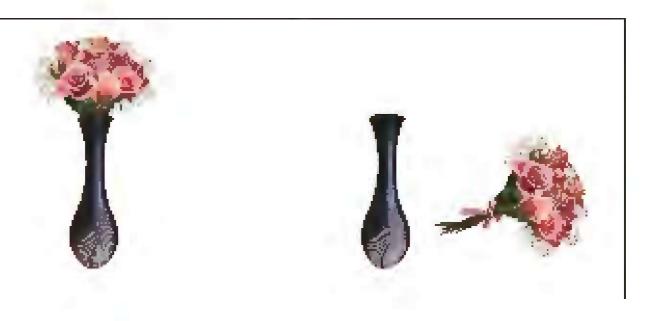


- Introduce and talk about the cicture to the child.
- Ask the child to spin the differences in the pier medical complete the incomplete piglate.

Dale____

Concept of Space

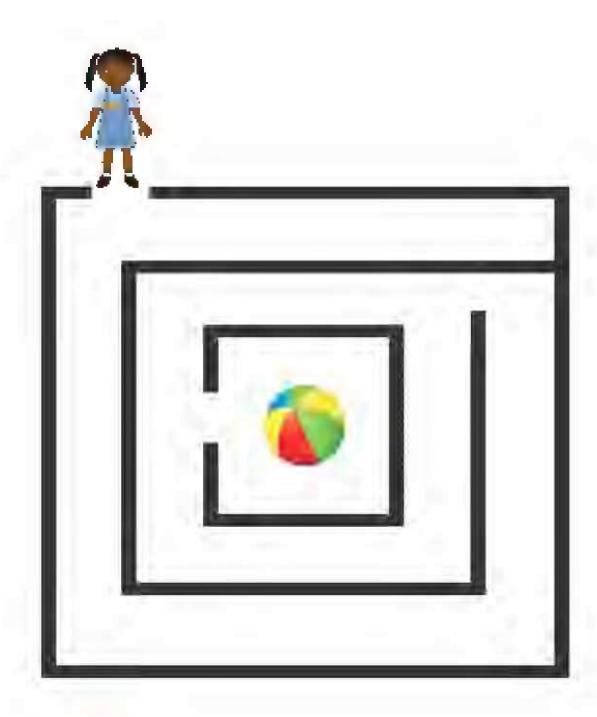






- Introduce and talk about both soft of pictures to fee child.
- Ask the child in circle the premient which the rational of the box.
- Ask for the third control to produce in which the following are inside the year.
 Ask for the discrete the popular in which the following are inside the year.

Problem Solving (Maze)



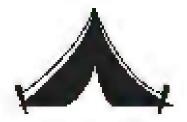


- Introduce the tichne of the gail, ball and the tark water the mane.
- Ask the oblid to lake the pirt to the ball through the poth while not truth ing the bondars.

Concept of Shape - Rectangle

















- Introduce the shape of a remargle and talk about tertangular objects in the sum our dispar.
- Ask for child to rice all of the recompular objects above.

Free drawing



- Ask the child to draw any hing she feels like.
- With the name of the object crown by the child and talk to heritanishout.

Parent's 8 gnature

AVVVV Signature

Similar Shape Matching















- Introduce and falls about all points of order obove.
- $\epsilon/3.60$ the child to sentile the objects wiff, similar shapes.

Phone	

Similar Colour Matching









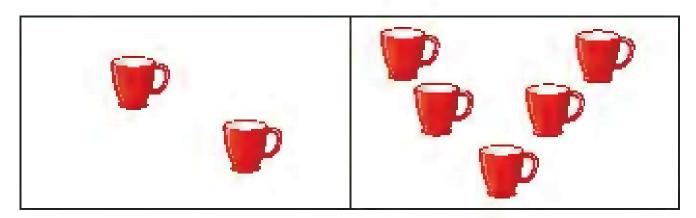




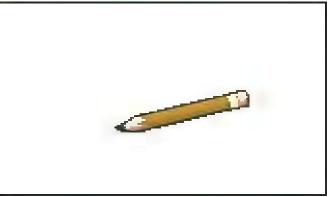


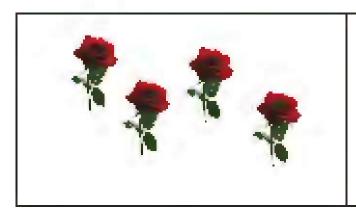
- Infraction and relications on of the protures above.
- Ash the child to match chices of the arm extra.

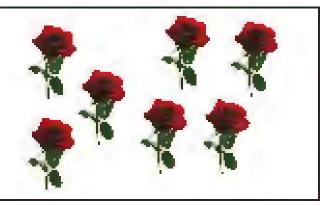
Concept of Numbers







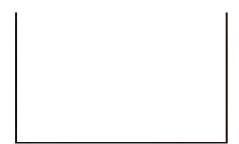




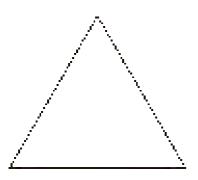


- To realize and talk when all sex of pictures to the drift!
- Assume that grains the procure with more range.
- Assette childre orale the porture with less pencies.
- A.S. To shild to citals if a parture with last reset.

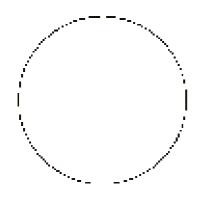
Shape Object Matching















- Introduce and talk to the child about different diagramic rate, recamplement (ringle).
- Ask the shill to march storpes with smiler looking objects.

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